**Declaration of Students**

Before you begin the WebQuest with your partner, it is essential that you both read and agree to the following terms and conditions.

1. As partners, we will both assist and take part equally in the WebQuest on each activity.
2. As partners, if issues arise then we will attempt to sort out these issues as professionally and maturely as possible. We will respect and listen to each other’s comments and try to solve the issues as adults. If this fails then we will alert our teacher
3. As individuals, we will both keep our work private and respect each other’s privacy.

Signature:

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Name: Name:

 **Checklist**

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| Lesson | Activity: |  |
| 1 | * Create a “glogster” account with your partner
* Create a mind-map using “popplet” about *What is Gold?*
* Upload it to “glogster”
 |  |
| 2 | * Research and plan a time-line about *When and Where was Gold Discovered in Australia?*
 |  |
| 3 | * Create a time-line using “dipitiy”
* Upload it to “glogster”
 |  |
| 4 | * Research and plan a comment concerning either statement about *Australia’s Identity and Heritage.*
 |  |
| 5 | * Write a comment about *Australia’s Identity and Heritage.*
* Upload the comment to “glogster”
* Post the comment on “wallwisher”
 |  |
| 6 | * Research and plan a profile page about *Edward Hammond Hargraves and the Gold Rush.*
 |  |
| 7 | * Create a profile page about *Edward Hammond Hargraves and the Gold Rush* using “classtools”*.*
* Upload the page to “glogster”
 |  |
| 8 | * Plan and create a literary recount on “Miners” with your teacher
 |  |
| 9 | * Choose an aspect for *Life on the Goldfields* and research it
 |  |
| 10 | * Complete a draft literary recount using the template provided
* Show your teacher
 |  |
| 11 | * Fix any mistakes and synthesis your teacher’s comments.
* Upload the final literary recount to “penzu”
* Link it to “glogster”
 |  |
| 12 | * Complete the final question located on the “Conclusion page”
* Upload your answer to “glogster”
* Publish your “glogster”
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